DOCUMENT RESUME

ED 225 564 IR 050 044

AUTHOR	Martin, Lynne; And Others
TITLE	Let's Go to the Library. Learn and Do Book. Revised Edition.
PUB DATE	81
NOTE	33p.
AVAILABLE FROM	Popcorn Publications, Box 228 E, Canaan, CT 06018 ($2.50 each; for 25 or more, $1.00 each).
PUB TYPE	Creative Works (Literature,Drama,Fine Arts) (030) -- Guides - Classroom Use - Materials (For Learner) (051)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*Childhood Interests; Childrens Games; Childrens Literature; Early Childhood Education; Individual Activities; Learning Activities; *Learning Resources Centers; *Libraries; *Library Instruction; *Library Skills; Young Children

ABSTRACT

This activity booklet introduces young children to libraries and media centers and to beginning library skills by means of pictures to color, connect-the-dot pictures, cut-outs, puzzles, games, and space for drawings. Captions are provided on each page. The booklet is designed for use by the individual child and is recommended for a library story hour or a beginning skills program in the school media center. Suggestions for follow-up activities are noted in an introductory letter addressed to librarians, teachers, and parents. (Author/ESR)

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LEARN and DO BOOK

LET'S GO TO THE LIBRARY

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Barbara H. Wyshner

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

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Dear Librarians, Teachers, and Parents,

We are happy to introduce Let's Go to the Library, a unique learn-and-do booklet designed to be used with the young child. The booklet has a twofold aim. First, to help the child learn that the library is a comfortable and enjoyable place to visit. Second, reading the booklet or having it read to him should explain to the child what the library is and what is expected of him as a library user.

The booklet has been designed to be used by the individual child. In addition to reading the booklet he can enjoy a variety of activities designed to introduce him to the library. The booklet may be used in the library story hour and/or as a beginning skills program in the school media center. If used in story hour or in the school media center it is highly recommended that each child have his own copy so that he can do the activities that involve cutting, coloring, and writing in the booklet. The booklet lends itself to follow-up activities. One such activity might be the filling out of real library cards. Subsequent story hours could include an art show of the pictures the children have drawn on page twenty-two or discussion and stringing of the library rules on page twenty-seven for the children to take home.

We feel that early and enjoyable library experience is the best insurance of lifetime library use.

Sincerely,

Lynne H Martin

Mary Monnier

Barbara Wyshner

Lynne Martin received her Bachelor of Science degree in occupational therapy from Washington University, St. Louis, Mo. She is currently Director of Occupational Therapy at Serenity Hill, Canaan, Connecticut.

Mary Monnier received her Associate Bachelor degree in commercial art from Baypath Junior College, Longmeadow, Mass. She currently works as a freelance artist in Canaan, Connecticut.

Barbara Wyshner received her Bachelor of Arts degree in English from Salve Regina College, Newport, Rhode Island and her masters degree in library science from the Palmer Graduate Library School of Long Island University. She is currently Library Media Director at Canton High School, Collinsville, Connecticut.

LET'S GO TO THE LIBRARY

CONCEPT AND EDITING BY LYNNE MARTIN
ILLUSTRATED BY MARY MONNIER
WRITTEN BY BARBARA WYSHNER

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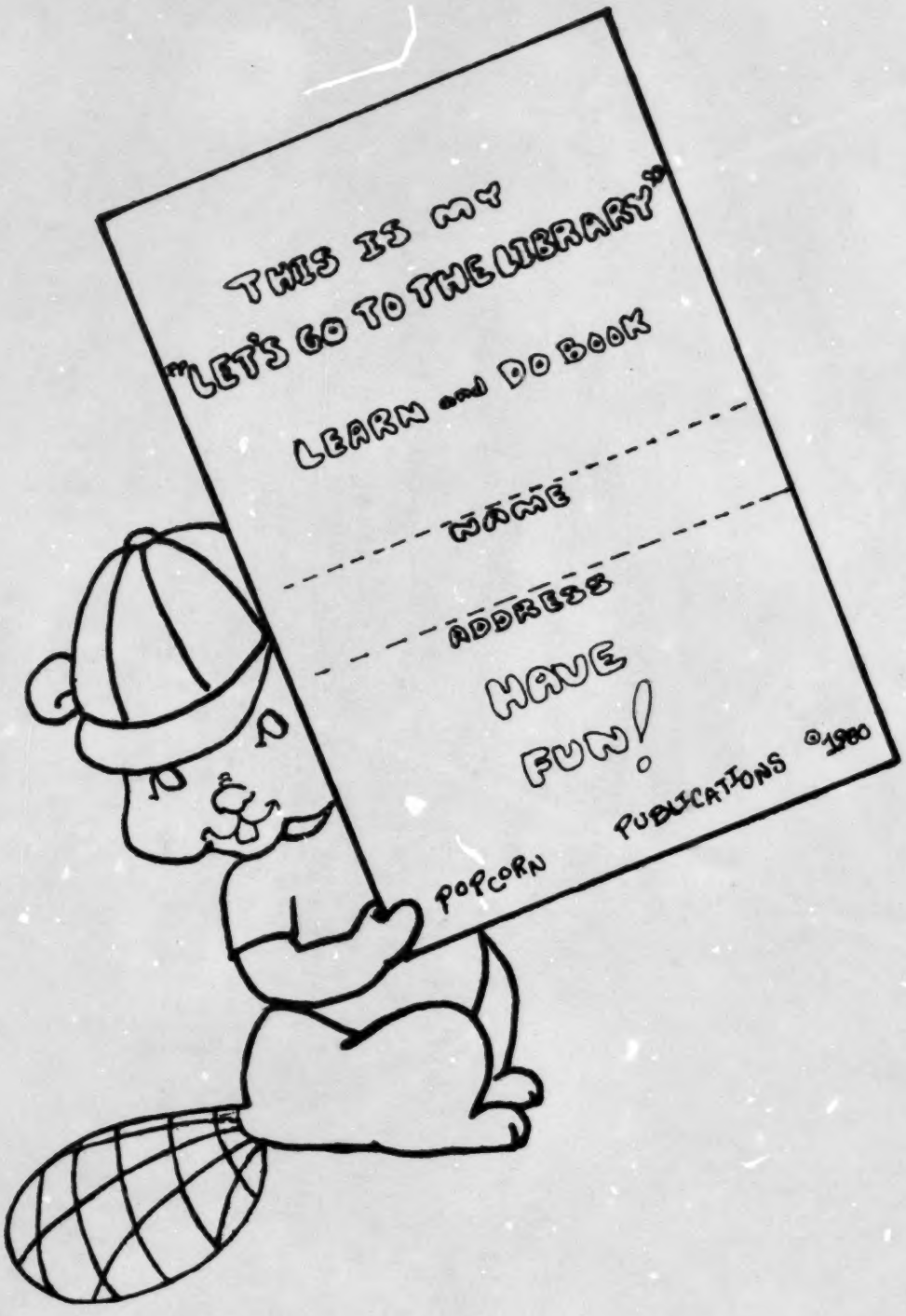
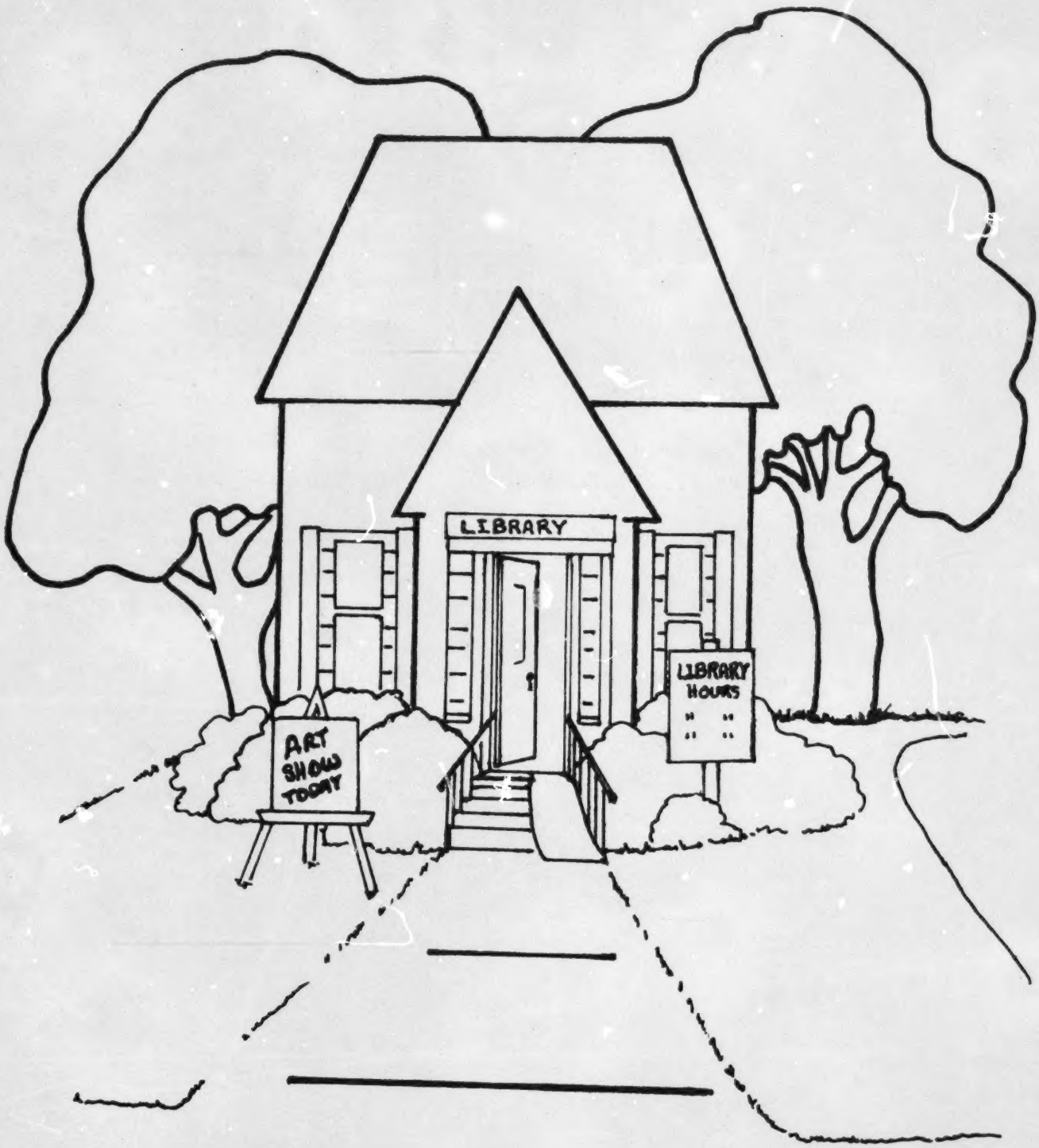


Meet Edgar. Some folks call him Edgar the eager beaver. Write your name here and Edgar and his friends will take you on a visit to the library.

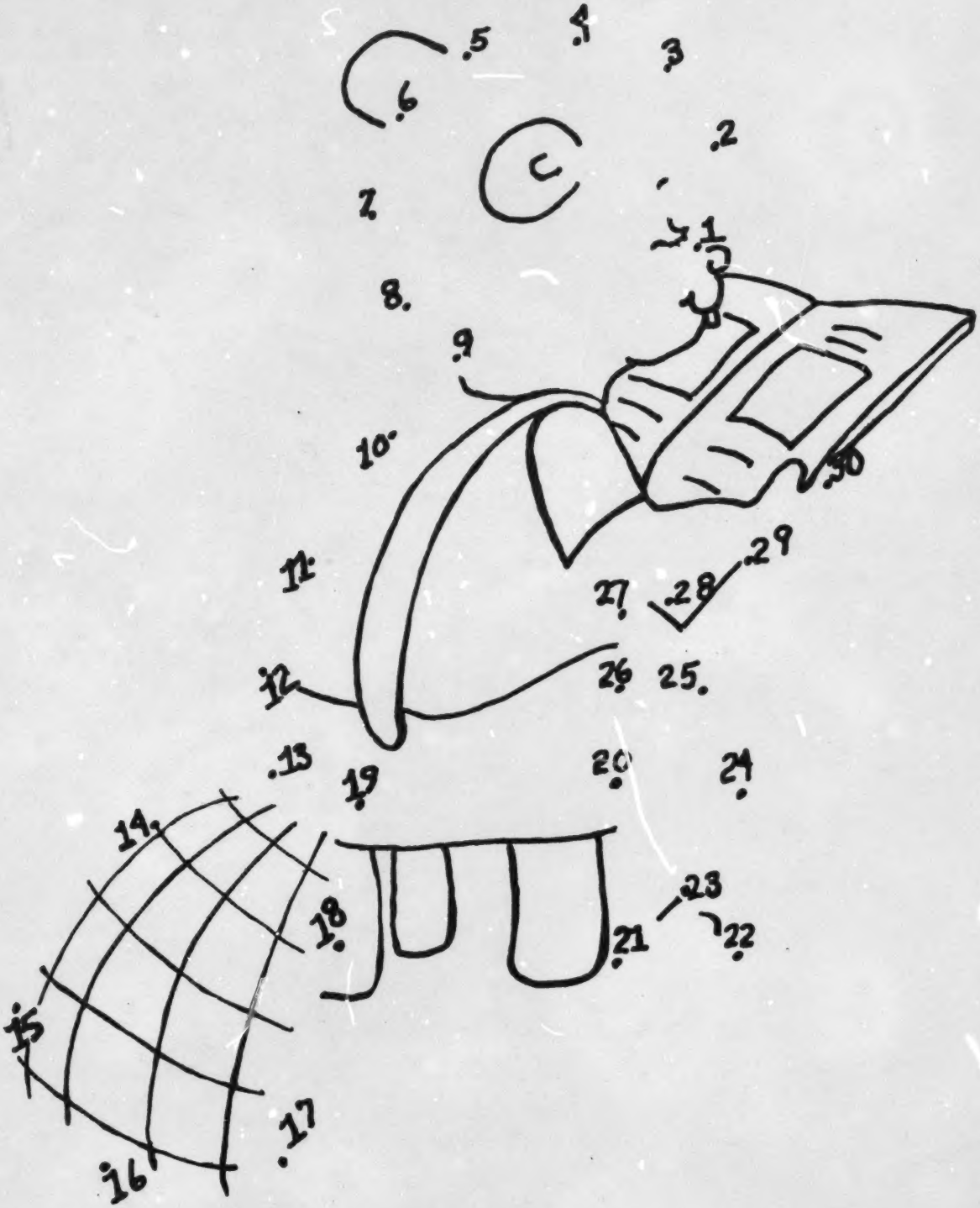
2.

Libraries come in many sizes. Some libraries are large.

3.



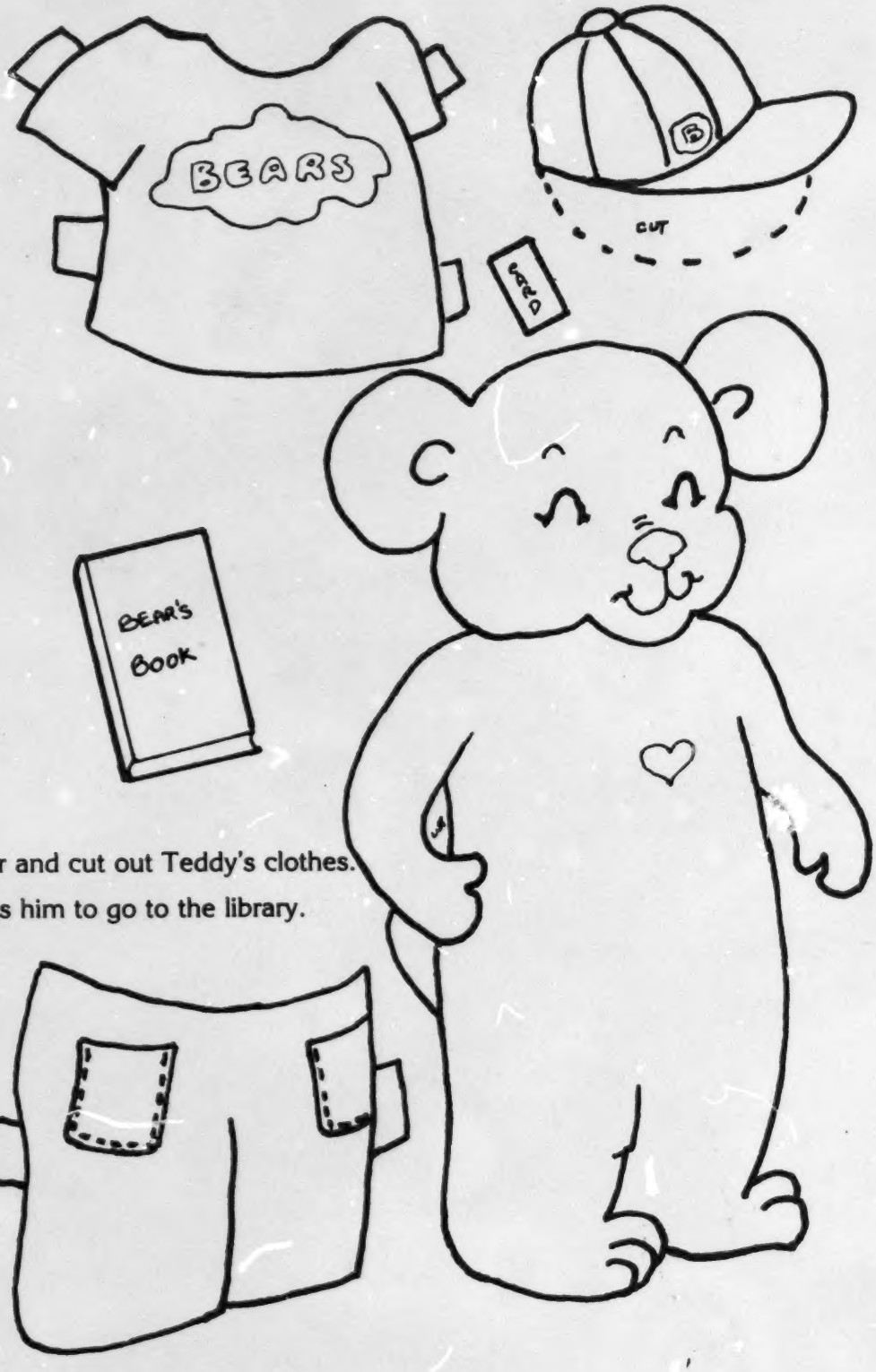
Edgar lives in a small town. His library is small.



Edgar enjoys visiting the library. He likes to read books.

*Connect the dots to see Edgar reading.

5.



*Color and cut out Teddy's clothes.
Dress him to go to the library.

His friend Teddy would like to go to the library too. Can you help him get ready?

6.

Schools have libraries too. When you go to school you will visit the library. Sometimes they are called media centers.

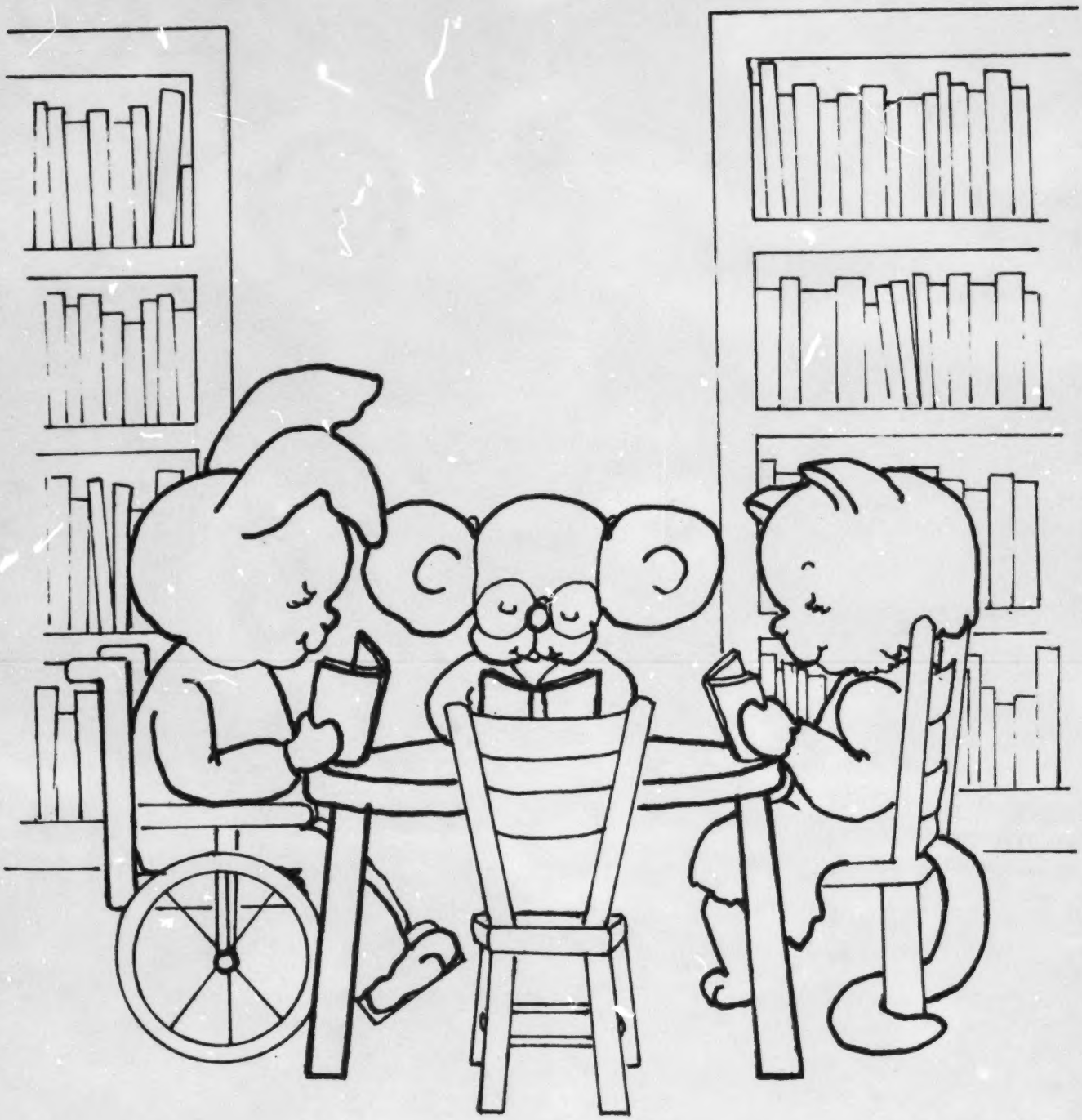
Miss Turtle is the children's librarian. She often reads stories to the children. This is called Story Hour.

8.

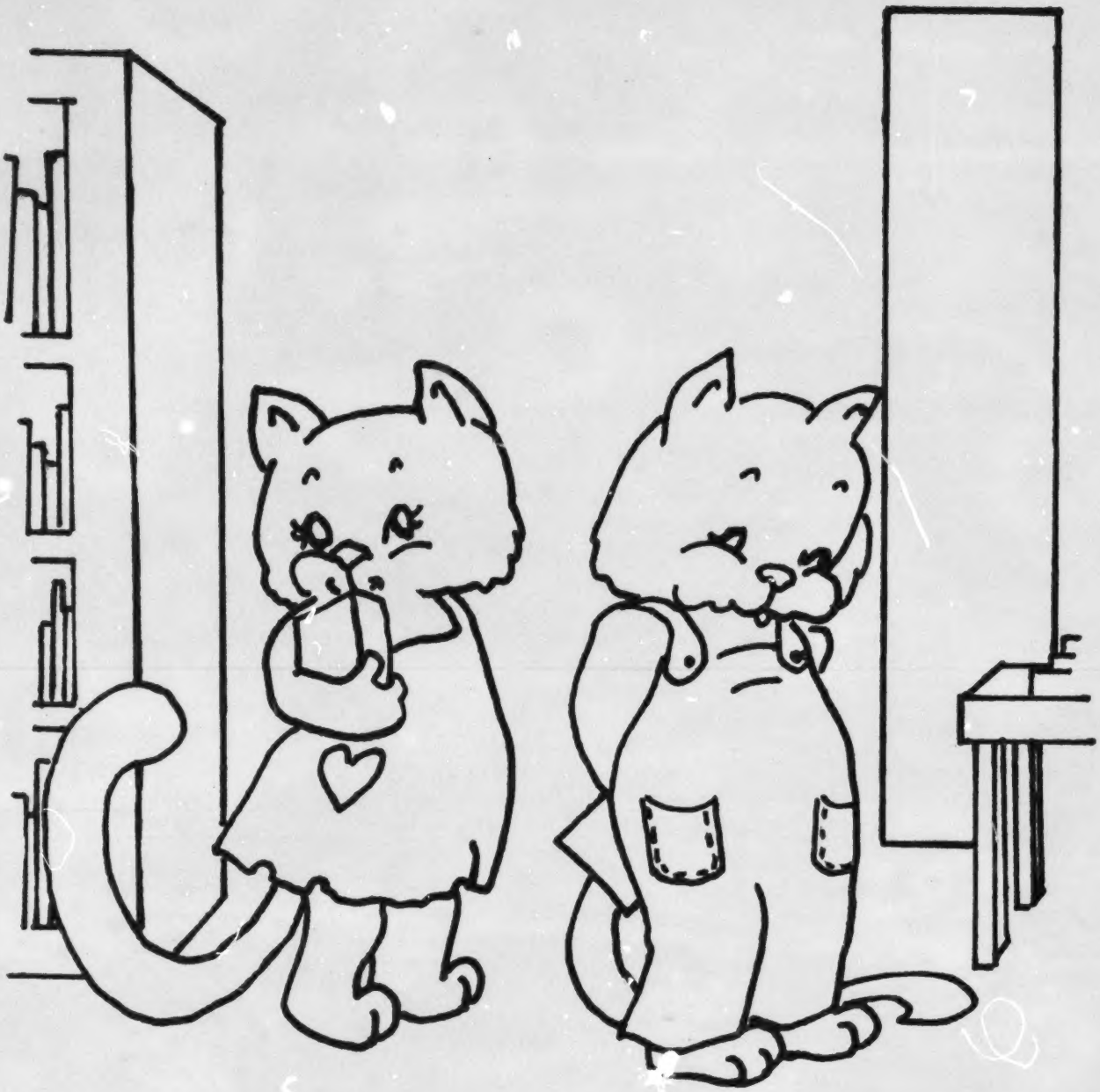
The library is a good place to go in any kind of weather.

You can listen to music,

10.



or read a book,



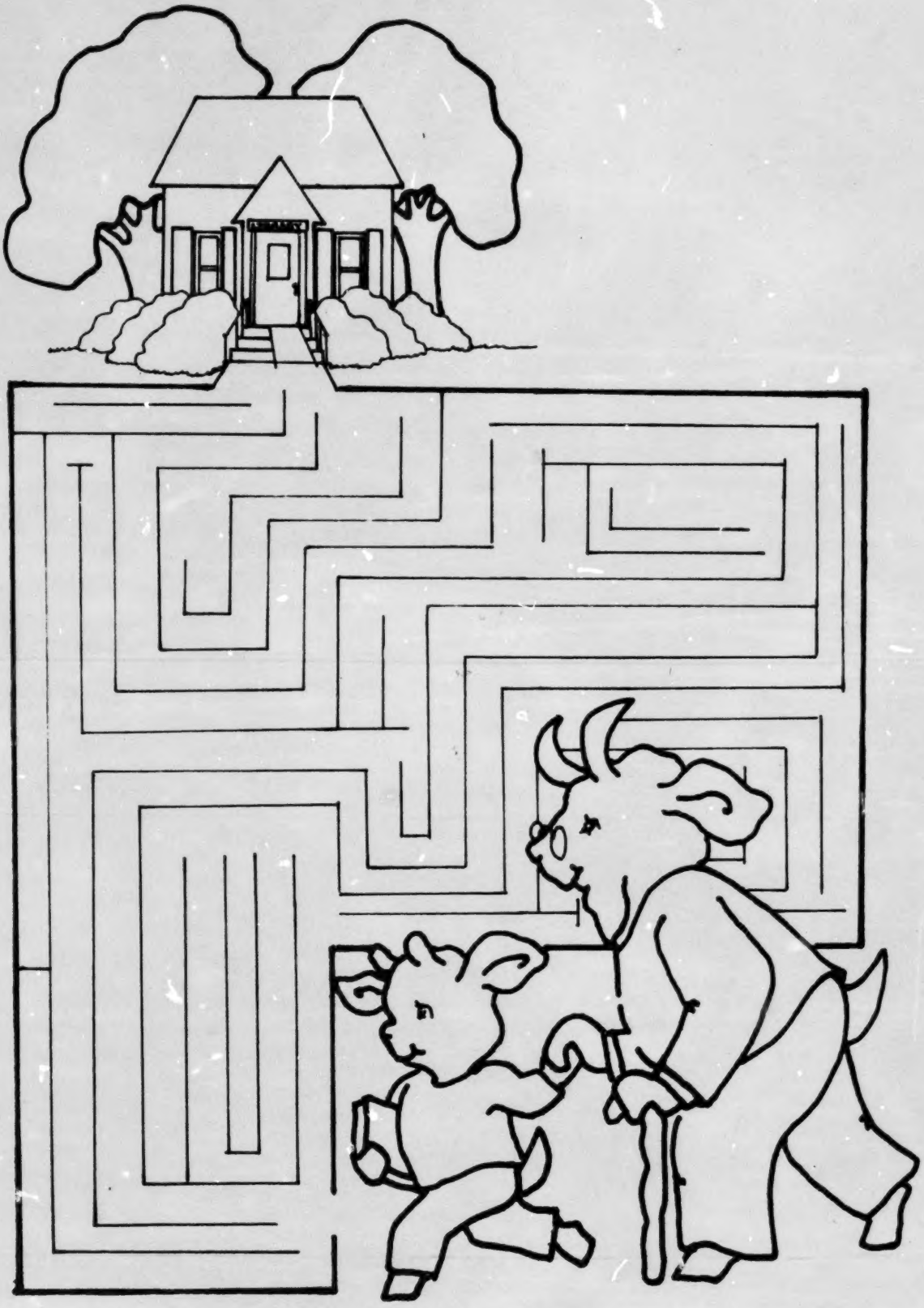
or meet a friend.

Sometimes the library shows movies.

Special visitors often come to the library. Mr. Owl is an artist. He has come to show how an artist works.

*Draw a picture of what you like to do at the library.

15.



*Can you help Grandfather Goat and Young Billy find their way to the library?

16.

Teenagers use the library to do homework.

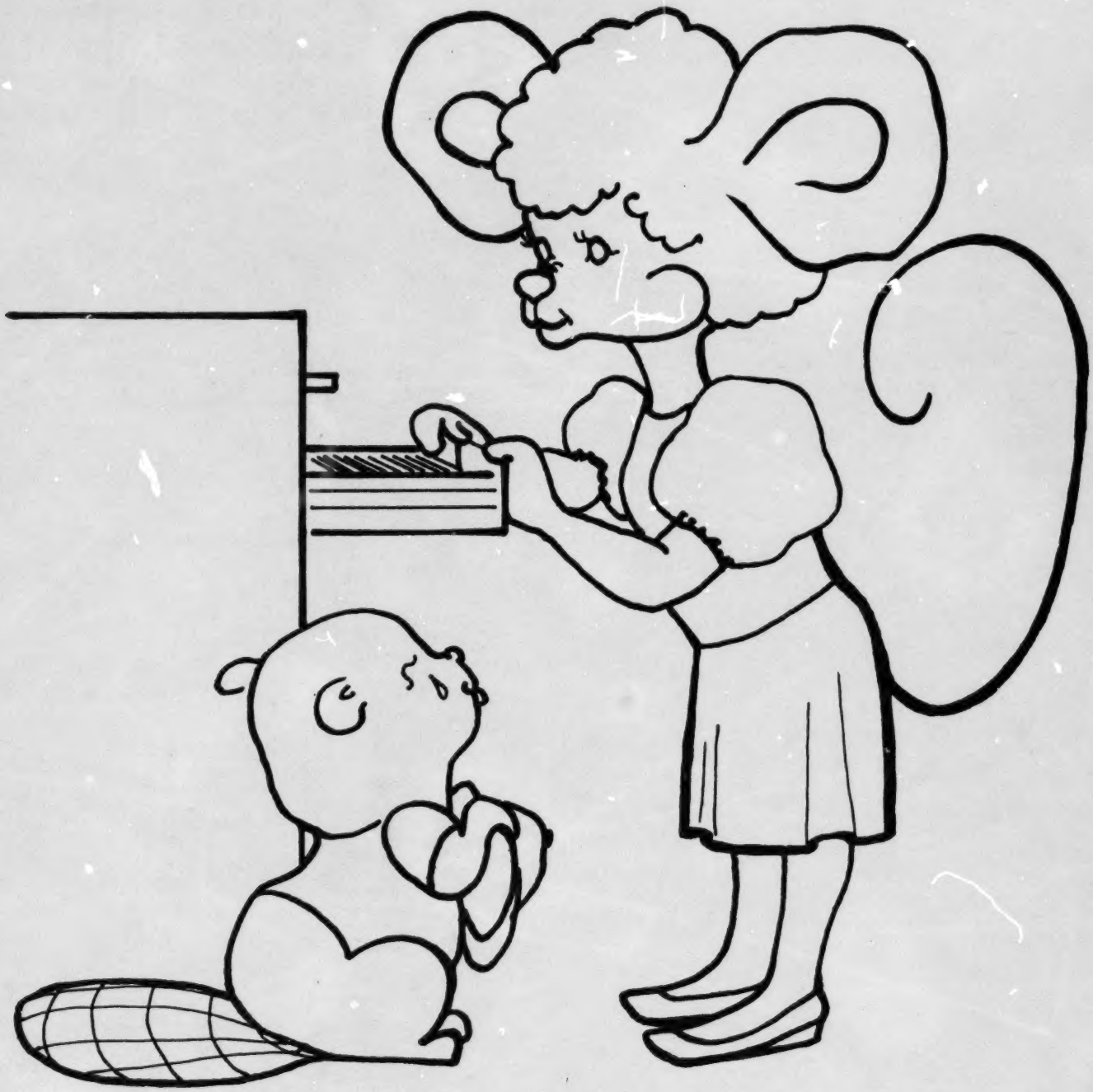
*If you cut along the lines you will have a puzzle to make.

17.

Some teenagers also work in the library after school. Beverly Beaver puts books back on the shelves.

*Connect the dots.

18.

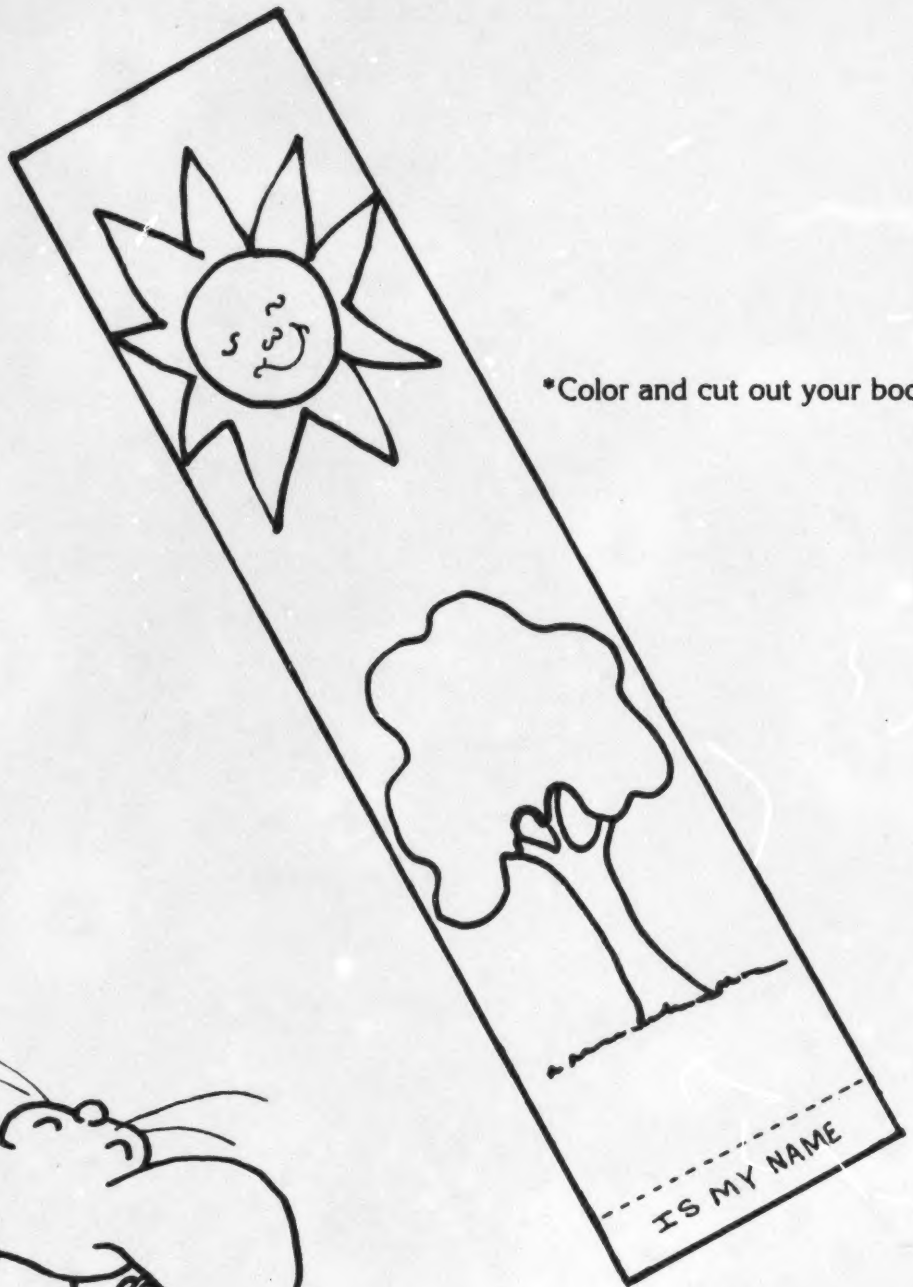


Edgar needs help finding a book on dinosaurs. The librarian checks the card catalog to find the right book.

19.

Young mothers and small children like to visit the library. Records and puzzles are fun to borrow.

20.



*Color and cut out your bookmark.

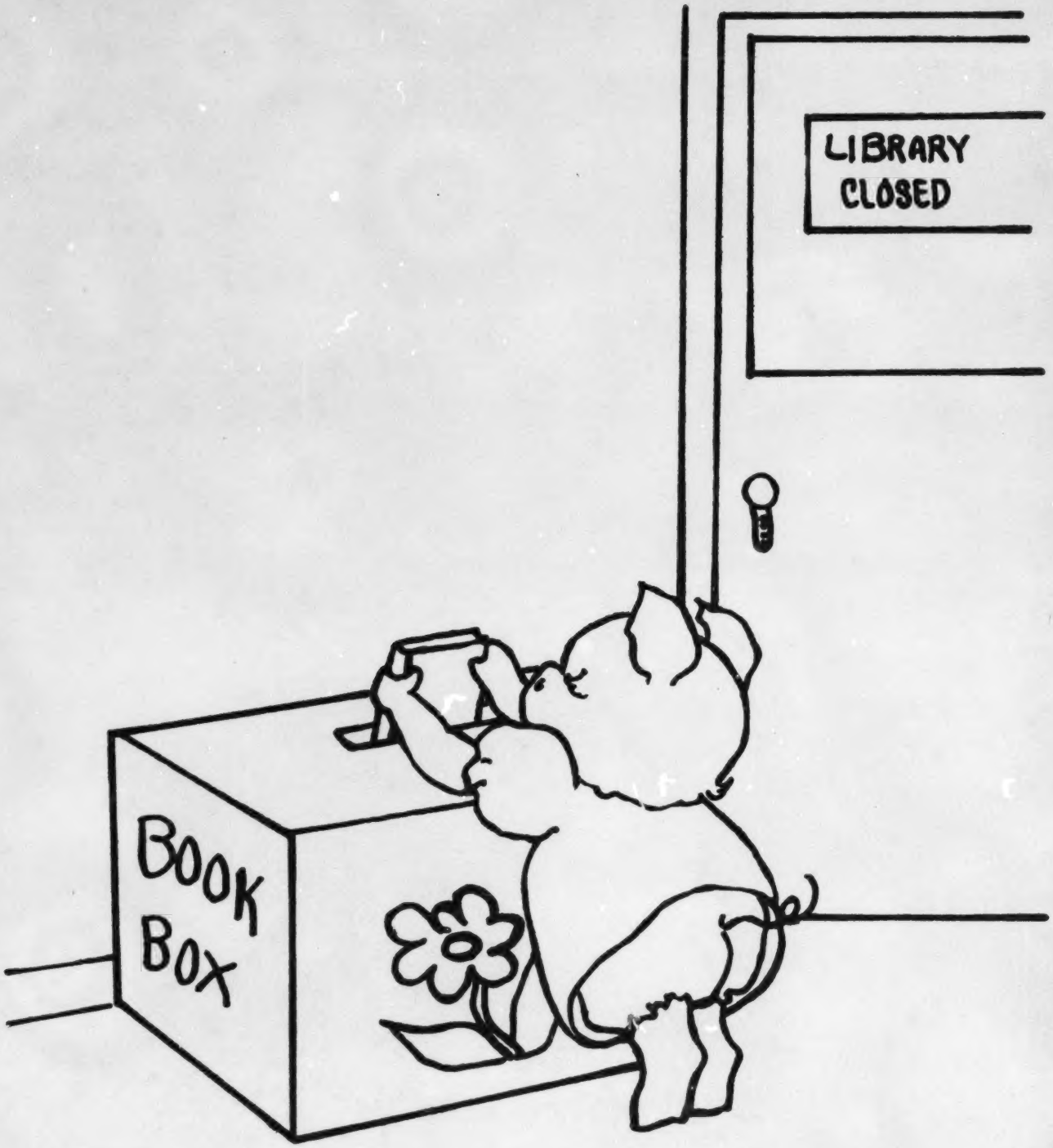
Edgar's friend Otto, the fieldmouse, has a bookmark for you.

Today the library is having an art show.
Visitors to the art show sign the guest book.

22.

*Draw a picture of yourself for the art show.

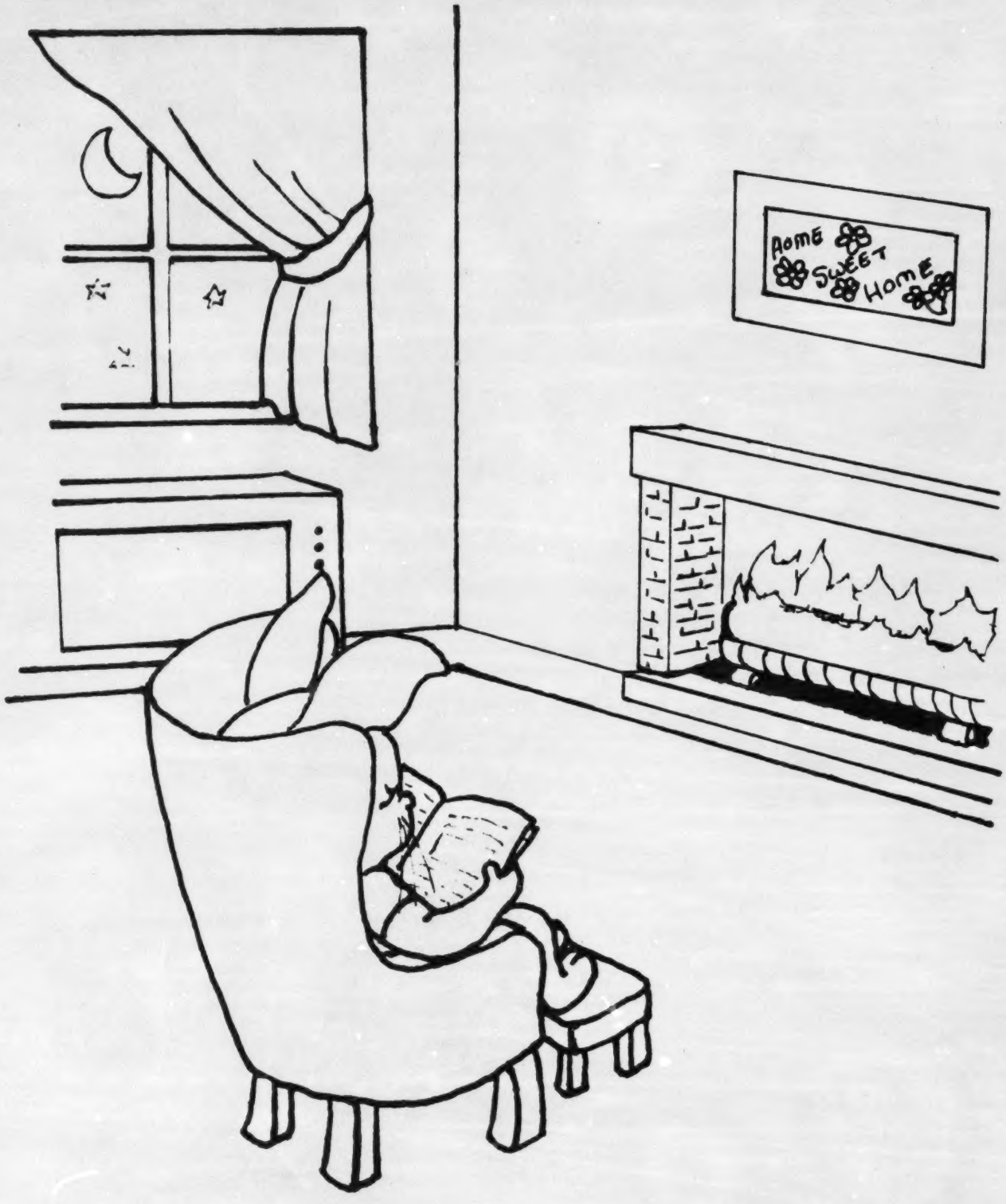
23.



When the library is closed you can return your books in the book box.

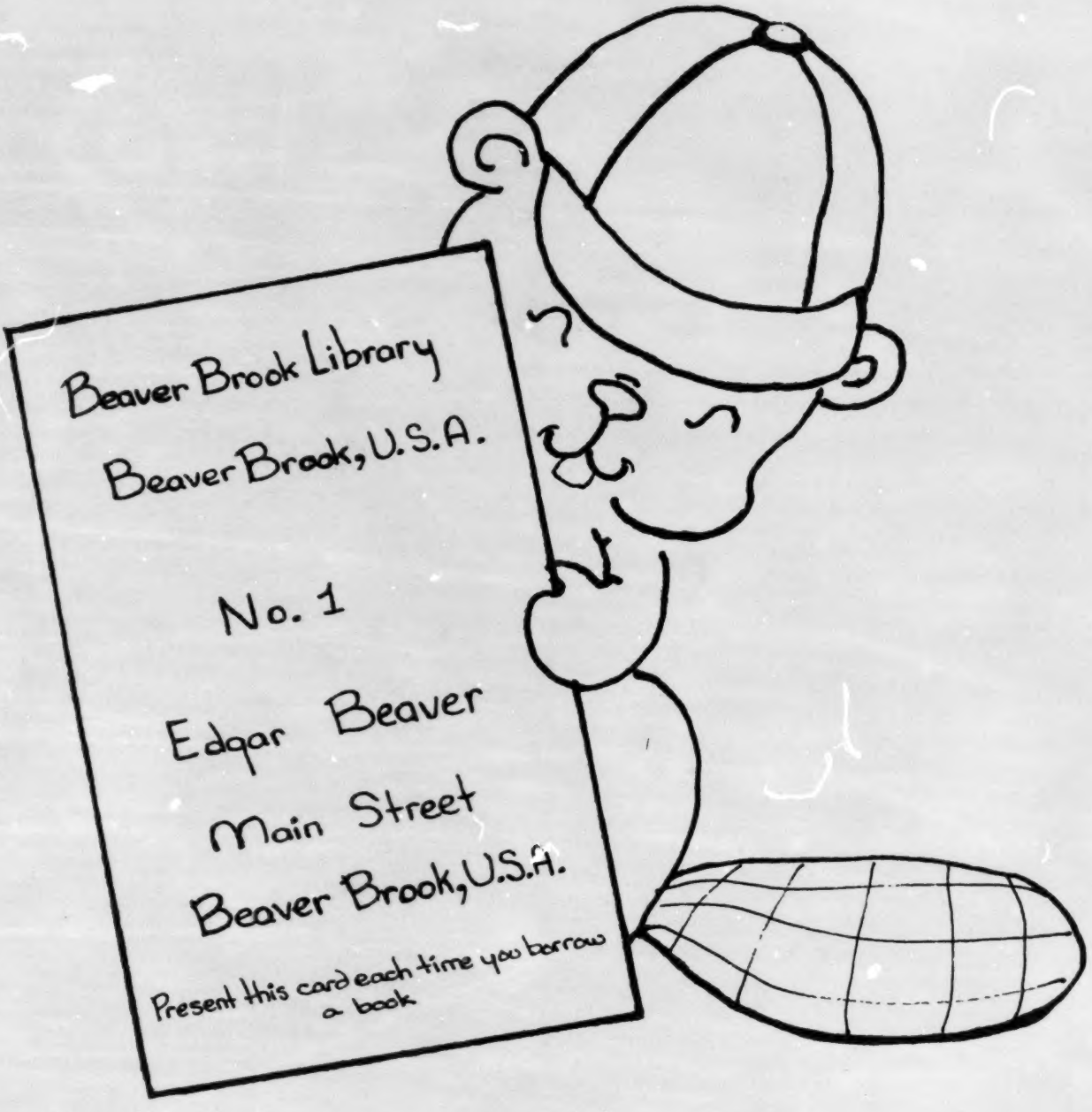
The bookmobile is a van with library books you can borrow. If you live too far from the library the bookmobile will visit you.

25.



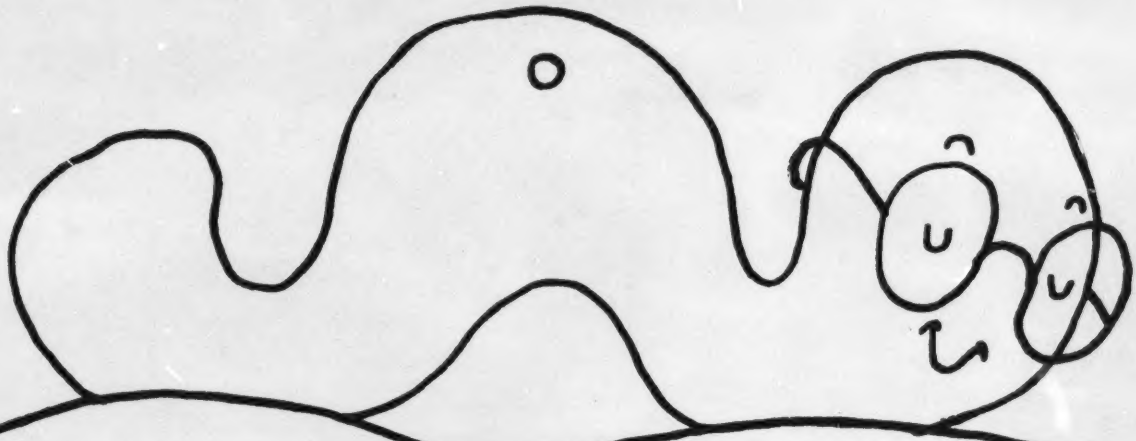
When you borrow a book from the library you always have something to do at home.

26.



To borrow a book from the library all you need is a library card. Edgar is holding his new library card. When you visit your library ask for your library card.

27.



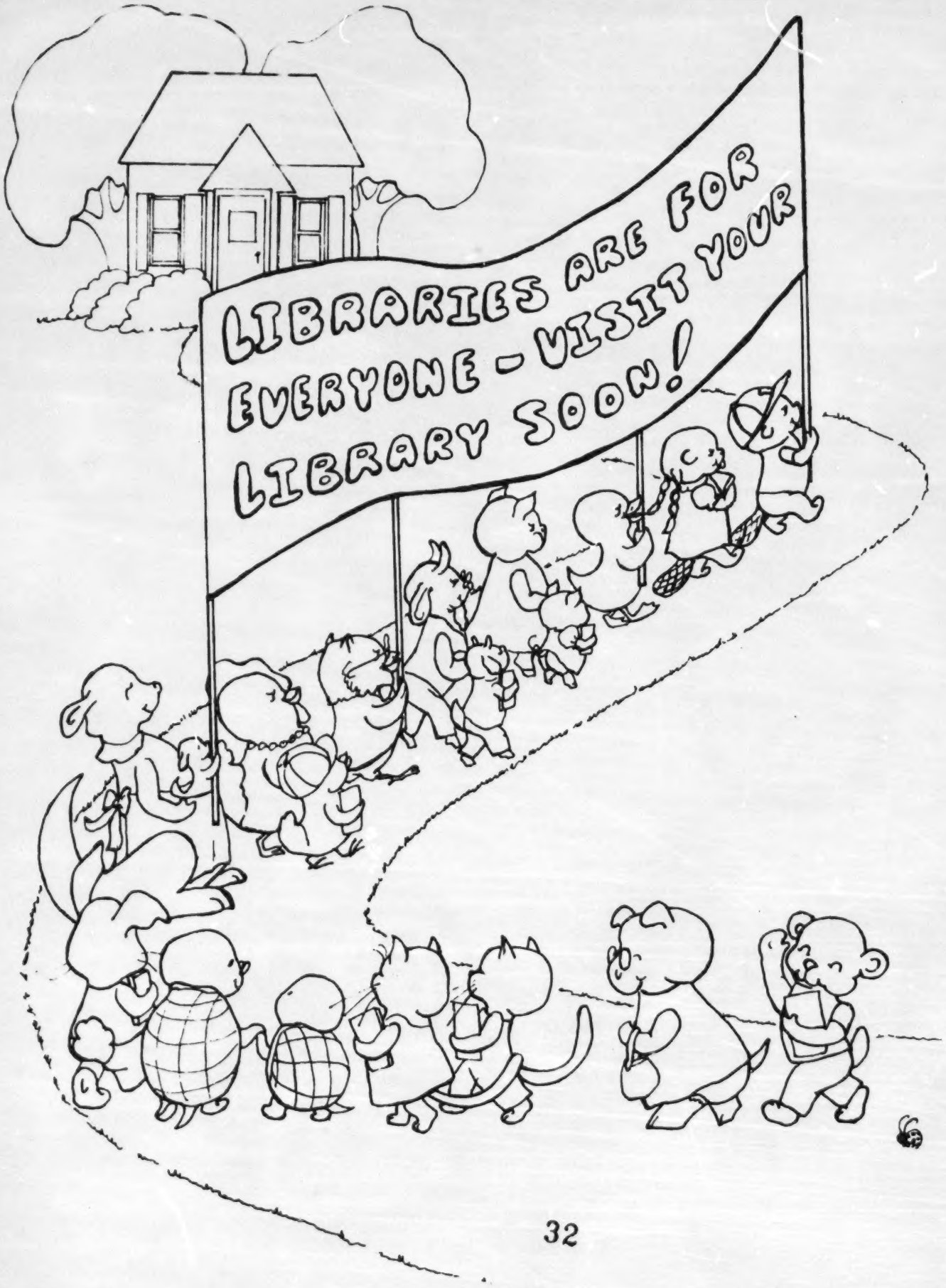
Do's

1. Do love your book and take good care of it.
2. Do use a book mark to keep your place in the book.
3. Do have good lighting when you read.
4. Do return your library book on time.
5. Do read a lot of library books.

Don'ts

1. Don't bend or tear the pages of your library book.
2. Don't spill food or drink on your book.
3. Don't color or write in your library book.
4. Don't let your book get wet.
5. Don't lend your library book to anyone else.

*Cut Walter, the worm, and his poster and hang them in your room.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THE END
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